| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) | 1. cell membrane; <br> 2. cyt lasm; <br> 3. c omosome / nucleiod; <br> 4. p smid(s); <br> 5. agellum; <br> 6. Ili; <br> 7. r osome; <br> 8. psule; | 3. ig re DNA <br> 4. ig re circle of DNA <br> ignore incorrect structure label <br> ignore correct structure labelled incorrectly or doesn't look like correct structure eg plasmid going to a straight line in cytoplasm | 3 |
| (b)(i) | S vertical scale linear and at least half grid; <br> L neat lines drawn for bars; <br> A axes labelled number of people and type of food / names of foods; <br> P bars at correct height for ill and dead; <br> K key to show ill and dead; | If scale not linear lose $S$ and $P$ <br> Line graph loses L |  |



Total 15 marks

| Question number | Answer |  |  | Notes | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 2 (a) |  |  |  |  | 5 |
|  | Effect | Name of hormone | Source |  |  |
|  | converts glucose to glycogen | (insulin) | (pancreas) |  |  |
|  | stimulates male secondary sexual characteristics | testosterone; | (testis) |  |  |
|  | increases permeability of the collecting duct | ADH; | hypothalamus <br> / pituitary; |  |  |
|  | repairs uterus lining | oestrogen; | ovary; |  |  |
|  | Allow reasonable spellings |  |  |  |  |


| Question number | Answer | Notes | Marks |
| :---: | :--- | :--- | ---: |
| (b) | 1. soluble / dissolves; <br> 2. osmotic effect / eq; | Ignore small |  |
| (c) | X; |  | 1 |

Total 8 marks


| Question <br> number | Answer | Marks |  |
| :--- | :--- | :--- | :---: |
| 3 (c) | receptor / nerve ending; <br> sensory neurone / sensory nerve; <br> impulse / message / signal; <br> CNS / spinal cord / grey matter; <br> synapse; <br> relay neurone / relay nerve; <br> motor neurone; <br> muscle / effector; <br> contract; | sensory or <br> motor not in <br> correct <br> order $=0$ |  |
|  |  | ignore brain <br> allow <br> intermediate <br> $/$ <br> association; | 5 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 4 (a) | small surface area to volume (ratio); <br> less heat loss / less energy loss maintain body temp. / keep warm / fat insulation / eq; | allow small surface area to mass (ratio) | 2 |
| (b) | insulation / insulator / <br> insulated; <br> trap air; <br> less heat loss / less energy loss / maintain body temp. / keep warm / trap heat / eq; |  | $\max 2$ |
| $5 \quad \text { (c) } \quad \text { (i) }$ <br> (ii) | muscles kept warm / eq; contract; <br> respiration; enzymes / optimum; <br> strong / not elastic / eq; | allow converse ignore work / move ignore answers that describe position in feet <br> allow descriptions of strength eg will not snap strong and elastic $=0$ | $\max 3$ <br> 1 |
| (d) | less heat loss / less energy loss / maintain body temp. / keep warm / share body heat / trap heat / eq; <br> shelter / protect / not exposed (cold/wind) / eq; <br> decrease SA:Vol; | ignore protect from predators | 2 |


| Question number | Answer | Notes | Marks |
| :---: | :---: | :---: | :---: |
| 5 | ```C noise and no noise / range of noise; O same species / mass / seeds / amount of crop / eq; R replication evident; M1 mass eaten / number eaten / count birds / eq; M2 time period stated; S1 weather / season / temperature/ wind / same time of day / eq; S2 same number/ species of bird / same area / field size / quadrat / eq;``` | allow amount / how much / how many <br> allow temperature if in field <br> ignore same field | $\max 6$ |

